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| **ROLE PROFILE: Lead, Strategic Programmatic Partnerships** | |  |
| Position Title: | Lead, Strategic Programmatic Partnerships |
| Position ID: | 379772587 |

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| **Team** | Locally-led Delivery & Partnerships team | **Grade** | P5 |
| **Reports To (Title)** | Head of Partnerships | **Contract Length** | 6 months (Mat cover) |
| **Location** | Any existing SCI office location | **Time-zone** | Any |
| **Languages** | Any | **Headcount** | 1 |

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| **Team and Job Purpose** |
| **Team purpose**  To lead the development and embedding of locally-led programming principles and practices within country programmes, promoting community ownership and sustainability, whilst ensuring alignment with Save the Children International's values of accountability and integrity. This team empowers communities, fostering their autonomy and participation in initiatives tailored to their unique needs. By doing so, we play a critical role in achieving the organisation's goal of creating lasting change for children through inclusive, community-focused initiatives.  **Role purpose**  To provide technical leadership to drive and embed a strategic partnerships approach across Save the Children International through support, guidance and cultivating organisational learning. This role aims to catalyse a shift in how we partner at all levels, in order to achieve our goals and outcomes, in alignment with SCI’s Theory of Change, the Grand Bargain and principles of localisation. |

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| **Principal Accountabilities** |
| * Work with the Head of Partnerships, to lead strategic approaches to partnerships in the partnership framework and global strategy at all levels to enable SCI’s global, country and regional ambitions, and aligns with SCI’s theory of change, ensuring all partnerships contribute effectively to our mission and values. * Cultivate relationships with partners, promoting increased visibility, representation, active engagement, mutual understanding, trust, and shared goals to enhance programmatic outcomes and sustainability. * Based on CSPs provide country level support to strategic partnership approaches (specifically related to programming), partnership strategies in country offices and with global teams, through the development of tools, guidance and templates as well as providing advice to colleagues. * Collaborate with and support the partnership team, and cross-functionally as necessary for example with I and I, to advance partnership standards, processes and tools in line with the equitable partnership framework. * Lead on knowledge management, sharing, learning on strategic partnership approaches and best practices across country offices and global teams. * Identify strategic partnership competencies, skills and expertise and develop and implement capacity strengthening initiatives on partnerships expertise with and for country offices including, but not limited to, partnership brokering and mentoring. * Promote and uphold SCI’s commitment to diversity, equity, and inclusion in all partnership activities, ensuring that our partnerships reflect and support our organisational values and goals |

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| **Budget** |
| None |

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| **People Management Responsibility** (direct/indirect reports) |
| Number of people managed in total: None  Manager of a team: No  Team Manager (manager of multiple teams): No |

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| **Size of Remit** |
| Global |

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| **Travel Requirements** |
| International travel required: Yes  Percentage of required for travel: Up to 10% |

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| **Key Relationships** |
| **Internal** (excluding direct team and manager)  • Global Teams & business partners for strategy, partnerships, themes and functions  • CO SMTs, Partnership and thematic leads  • Members  **External**  National and International Partners |

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| **Competencies** |
| Cluster: Leading  Competency: Leading and inspiring others  Level: Accomplished  Behavioural Indicator: Communicates our vision, values and strategy effectively and encourages others to share them.  Cluster: Leading  Competency: Delivering results  Level: Leading Edge  Behavioural Indicator: Aligns ideas and solutions to strategic imperatives to support delivery of our long-term strategic objectives.  Cluster: Thinking  Competency: Problem solving and decision making  Level: Leading Edge  Behavioural Indicator: Provides a strategic framework to support decision making across the organisation.    Cluster: Thinking  Competency: Applying technical and professional expertise  Level: Accomplished  Behavioural Indicator: Shares knowledge and best practice on technical solutions so that others can make best use of that expertise.  Cluster: Engaging  Competency: Working effectively with others  Level: Accomplished  Behavioural Indicator: Breaks down silo working and challenges behaviours that are not collaborative.  Cluster: Engaging  Competency: Communicating with impact  Level: Accomplished  Behavioural Indicator: Conveys complex issues with clarity, brevity and confidence |

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| **Experience and Skills** |
| **Essential**   * Demonstrated experience in managing partnerships and collaborating with various stakeholders, with skills in establishing and maintaining relationships with partners, stakeholders, and teams. * Experience in developing and implementing strategic frameworks at country level that align with organisational goals and values. * Experience in leading and supporting cross-functional teams and ensuring alignment on strategic standards, approaches and tools. * Experience in coordinating learning and driving initiatives for continuous improvements in partnerships. * Effective Communication: Excellent written and verbal communication skills, with a strong ability to convey complex information concisely and clearly to stakeholders. * Analytical Skills: Ability to analyse data and evaluate partnership impact, making data-driven decisions and improvements. * Cultural Competency: Awareness and sensitivity towards different cultures and backgrounds, ensuring inclusive practices in all activities. * Negotiation and Influence: Skilled in negotiation and influencing others to achieve mutually beneficial outcomes.   **Desirable**   * Additional languages (French, Arabic or Spanish) * Project Management: Experience in project management, including planning, implementation, monitoring, and evaluation of projects. |

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| **Education and Qualifications** |
| **Essential Education:**   * Bachelor’s Degree: A degree in International Relations, Development Studies, Business Administration, or a related field. |

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| **Safeguarding** |
| We need to keep children and adults safe so our selection process includes rigorous background checks and reflects our commitment to the protection of children and adults from abuse.  Level 3: the post holder will have contact with children and/or young people either frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff. |

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| **Diversity, Equity and Inclusion and Equal Opportunities** |
| Diversity, Equity and Inclusion is core to our vision, values and global strategy. Save the Children is committed to creating a truly diverse, equitable and inclusive organisation, and one which will support us in our vision to ensure every child attains the right to survival, protection, development, and participation.    We are committed to equal employment opportunities, regardless of gender, sexual orientation, race, colour, ethnic origin, nationality, disability, marital or civil partnership status, gender reassignment, pregnancy and maternity, caring or parental responsibilities, age, or beliefs and religion. We are committed to diversifying our staff to better represent the communities we serve and actively welcome underrepresented groups to apply.    Reasonable adjustments will be made should any candidate invited to interview require this. |

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| **Version Control and Approval** | | | | |
| Version | Date | Author | Reviewer | Approver |
| 1 | 19th November 2024 | Nicola Hypher |  | Waringa Nganga |